

THE JEFFERSON JOURNAL

★☆☆ News from Jefferson Elementary School ★☆☆

Land Acknowledgement: We acknowledge that we are on the unceded lands of the Spokane Tribe. The Spokane people shared this place with other tribes through their relations, resources, history, trade, and ceremony. We thank the caretakers of this land, who lived, and continue to live here Since Time Immemorial. This land holds the knowledge, culture, and spirit of "The People of the River."



PRINCIPAL'S CORNER

Jefferson Families,

Spokane Public Schools subscribes to two results-based computer programs to meet elementary scholars where they are in their reading and mathematics journeys. Dreambox (mathematics) and Lexia (reading) learn from your scholar's successes and errors and adjusts the program to meet their individual needs. And you can help at home, but not in the way you might think.

Each click of the mouse is analyzed by the programs to determine whether the user is understanding. If a teacher, parent or sibling "helps," the program believes that the user has mastered understanding that they truly have not. This can lead to frustrations when the learner then gets stuck.

The best support that families can provide at home is to help ensure that their scholar is completing a minimum of 5 lessons per week in Dreambox and 10 units per week in Lexia. These goals have been determined to be the minimums a user needs to hit each week to be on target for grade level standards at the end of the year. If a student is behind grade level targets or ahead of them, the number of lessons/units needing completion can differ.

It is important to note that with each scholar at Jefferson having their own assigned laptop at school, and with designated time being allocated at school for using these tools, you won't be on your own to help your scholar hit the targets. But you can help ensure that they do, and perhaps help them go above and beyond! And if your scholar is not currently where they need to be in terms of academic achievement, providing time and encouragement for them to do more than the minimum lessons/units each week can help them close the gap. Just don't forget to make sure they do it all on their own.



December 4, 2023

CALENDAR

December 4
Board Game Club
3-4pm

December 5
Music & Movement
Class 3-4pm
KG & 1st Graders

STEM Academy
3-4:15pm

December 6
Music & Movement
Class 3-4pm
KG & 1st Graders

December 7
Bring your Generation
Alive Donations to
School

Music & Movement
Class 3-4pm
KG & 1st Graders

December 12
PTG Meeting 6:30pm
Jefferson Library

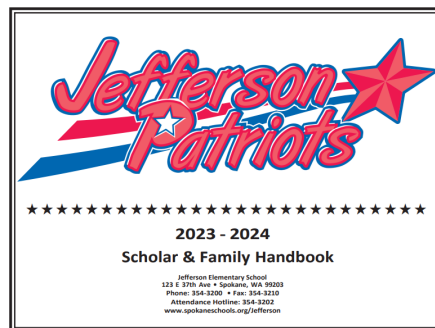
To sign in to either program from home, go to <https://clever.com/in/spokaneschools>. Your scholar's username is their last name + the last 4 digits of their SPS student Identification number + @sps81.org. For example, if I were a student, my username would be perdue1009@sps81.org. Their password is their 8 digit birthdate (MMDDYYYY). NOTE: The login process will be shifting after December 14 to a new system for added security. Look for details as we get closer to that date.

In continued partnership,

Brent



Brent A. Perdue (he, his, him)
Principal brentp@spokaneschools.org



- Bella A.
- Cam F.
- Eden B.
- Oliver E.
- Saraphina S.
- Danny W.
- Hendrix V.
- Arayah D.
- Landon P.
- Isabella H.
- Tino M.
- Erik S.
- Azzy P.
- Gus U.
- Peyton T.

FROM YOUR

Jefferson Scholar & Family Handbook

(located on the Jefferson Website in the "Students" dropdown menu or [click here](#))

Discrimination-page 9

Spokane Public Schools complies with all federal and state rules and regulations and does not discriminate in the admission, treatment, employment, or access to its programs or activities on the basis of age, sex, marital status, race, color, creed, national origin, the presence of any sensory, mental, or physical disability, to the use of a trained guide or service animal by a person with a disability, sexual orientation including gender expression or gender identity, or honorably discharged veteran or military status. This holds true for all students who are interested in participating in educational programs and/or extracurricular school activities and provides equal access to the Boy Scouts and other designated youth groups.

Inquiries regarding compliance and/or grievance procedures may be directed to the school district's Title IX/Staff Civil Rights Officer, ADA Officer, Harassment, Intimidation, Bullying (HIB)/Student Civil Rights Officer and/or 504 Compliance Officer.

The following Civil Rights Compliance Coordinators have been designated to handle questions and complaints of alleged discrimination:





- Civil Rights Coordinator and Title IX Coordinator: [Jodi Harmon](#), 509.354.7344
- Section 504 Coordinator: [Melanie Smith](#), 509.354.728



A "SUPER" MEAL OPTION

Both breakfast and lunch at Jefferson are part of a federally subsidized program to feed children across the United States.

There are strict nutrition and portion size guidelines that schools must follow as part of being reimbursed for costs associated with the program. While all school meals are free in the United States again this year, the portion size may not be enough for all students.

Families are permitted to add money to their child's lunch account for them to order extra milk or an additional entrée. [Al-a-carte prices](#) can be found on the district's website. It is easy to add money by visiting the [My School Bucks website](#) and setting up an account. There must be money on the account before a super can be requested.

Scholars ordering "supers" are asked to be discreet about the practice, as there are families who do not wish for their scholar to have this option or who may have challenges funding this extra expenditure.



WHAT CAN PARENTS DO TO HELP THEIR CHILD BECOME COLLEGE AND CAREER READY?

Help your child become a reader by reading to your child every day or having him/her read to you. When your child is old enough to read independently, expect twenty to thirty minutes of daily reading. Support your child's reading habit by talking about books, visiting the library and letting your child see you read, too.

Help your child get to school on time every day. Frequent absence or tardiness has a negative impact on learning and achievement.

Monitor your child's progress in school and keep in contact with his/her teachers. Reinforce learning by reviewing math facts and vocabulary words with your child.

Talk to your child about different careers and the education or training required for various types of jobs. For example, during a visit to the pediatrician, point out different career opportunities: doctor, nurse, medical secretary or lab technician. If possible, take your child to visit your place of employment.

Cultivate your child's natural curiosity by exploring museums, zoos, airports, planetariums and battlefields. The classroom isn't the only place where learning happens.

Thank you for supporting our students as they work to support their community through Generation Alive! So far, Jefferson has raised \$1551.76. Classroom leaders are Ms. Tinney, Ms. Mahoney, and Mrs. Mazzola/Deesten. There are two more Thursdays before our food packing event on 12/21/23. Let's

keep the momentum going! If you prefer to donate online, use this link to the flyer: [Generation Alive Information Sheet and QR Code](#) or direct link to donate at [QR Code Landing Page](#).



THE PTG SCOOP



[BAND PTG Mobile App Link](#)

Treats for Staff

December treats for staff will be on Thursday 12/7. Please deliver items before 8am. Thank you!

[Treats for Staff Sign Up Genius](#)

PTG Meeting

The next PTG meeting will be Tuesday, December 12, at 6:30pm in the Jefferson library or on Zoom. We hope to see you there!

[PTG Meeting Zoom Link](#)

Family Glow Dance

Save the date for our Family Glow Dance on Friday 1/19 at 6-7:30pm.

Spokane Public Schools complies with all federal and state rules and regulations and does not discriminate in the admission, treatment, employment, or access to its programs or activities on the basis of age, sex, marital status, race, color, creed, national origin, the presence of any sensory, mental, or physical disability, to the use of a trained guide or service animal by a person with a disability, sexual orientation including gender expression or gender identity, or honorably discharged veteran or military status. This holds true for all students who are interested in participating in educational programs and/or extracurricular school activities, and provides equal access to the Boy Scouts and other designated youth groups.

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•Section 504 Coordinator: Melanie Smith, 509.354.7284

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